

## American Heart Association Emergency Cardiovascular Care Program Instructor Monitor Form

Name of Instructor: \_\_\_\_\_

Type of Instructor:  BLS     HS     ACLS     ACLS-EP     PALS

Instructor's Primary TC for This Discipline: \_\_\_\_\_

Reason for Monitoring:

Initial Recognition

TC Sponsoring Instructor Course: \_\_\_\_\_

Instructor Course Date \_\_\_\_\_

Renewal

Instructor Card Expiration Date: \_\_\_\_\_

Remediation (for repeat monitoring as needed if previous monitoring is unsuccessful)

Previous Monitoring Date: \_\_\_\_\_ Previously Monitored by: \_\_\_\_\_

Name of Reviewer: \_\_\_\_\_

Reviewer's status (check all that apply):

TCF     BLS IT     Course Director     Lead Instructor

BLS     ACLS     PALS

Monitoring Date: \_\_\_\_\_ Monitoring Location (TC and Site): \_\_\_\_\_

Name of Course Taught (ie, BLS Healthcare Provider Renewal Course) \_\_\_\_\_

Teaching was monitored during the following part(s) of course:

Teaching/Skills Stations     Evaluation/Skills Stations     Remediation

### Instructor Monitor Checklist

**Instructions:** Check appropriate box (E = Excellent, S = Satisfactory, NI = Needs Improvement, NA= Not Applicable) for all criteria that apply to the monitoring process. Instructor teaching and student evaluation skills are to be monitored. Please complete all areas. **\*Comment on all areas indicated as "Needs Improvement."**

	E	S	NI*	NA	Comments
<b>Teaching Effectiveness</b>					
Organizes physical set-up to facilitate learning by students					
Introduces objectives/outline					
Covers core content following outline consistent with AHA guidelines					
Summarizes key information					
Demonstrates mastery of course content/ability to respond to student questions					
Demonstrates willingness and ability to demonstrate skills (when applicable)					
Allows adequate time for skills practice					
Uses interactive teaching style/encourages student participation					
Manages time effectively (begins/ends on time, avoids digression from key points)					

Provides effective and ongoing feedback to students					
Demonstrates professionalism (appropriate attire, use of terminology, etc)					
<b>Evaluation Effectiveness</b>					
Uses performance checklists (as available)					
Evaluates fairly, using current AHA guidelines and materials					
Provides or recommends appropriate remediation					
<b>Materials/Equipment</b>					
Uses equipment that is clean and in good working order					
Uses appropriate standard (universal) precautions whenever applicable					
Uses current AHA materials (video, tool kit, etc) to deliver content					
All students are using appropriate AHA textbook					
Refers to AHA textbook during teaching and/or evaluation feedback					
Demonstrates ability to use and troubleshoot audiovisual equipment					

**Signatures/Recommendations**

**Instructions:** Please use the Instructor Monitor Checklist as a basis for recommendations. Reviewer should send completed form to Instructor's primary TC for discipline monitored.

**Reviewer's Recommendations/Comments:**

Do you recommend new/renewal of Instructor status for this Instructor Candidate/Instructor?  
 Yes  No If no, please summarize your rationale and provide recommendations for remediation (please attach additional comments as needed).

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**Signature of Reviewer:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Instructor's Comments** (please attach additional comments as needed):

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**Signature of Instructor:** \_\_\_\_\_ **Date:** \_\_\_\_\_